

Self-Evaluation for Intellectual Traits



Think about the details in the descriptions of the intellectual responsibilities below. In the student section, circle the number that best matches how you rate yourself in each category. Then write in your goals/action plan that shows how you will work toward strengthening these intellectual traits.

Intellectual Traits	Student			Goals/Action Plan:
Intellectual Clarity <ul style="list-style-type: none"> • Clarify and elaborate further on your ideas • Be able to express your ideas in multiple ways 	Not often 1	Sometimes 2	Always 3	
Intellectual Leadership <ul style="list-style-type: none"> • Lead by being a role model for others • Take the initiative • Help others with learning 	Not often 1	Sometimes 2	Always 3	
Intellectual Courage <ul style="list-style-type: none"> • Take risks • Actively participate • Think "outside the box" 	Not often 1	Sometimes 2	Always 3	
Intellectual Humility <ul style="list-style-type: none"> • Recognize that you have so much more to learn • Respect others' opportunities to learn or think 	Not often 1	Sometimes 2	Always 3	
Intellectual Integrity <ul style="list-style-type: none"> • Use evidence to support your ideas • Defend your thoughts respectfully 	Not often 1	Sometimes 2	Always 3	

Student Self-Evaluation

Student: _____

Date: _____

Think about the work you have done this grading period. We would like you to evaluate the work you have done and the effort you have put into it. Be as honest as you can be and give supporting evidence to support your self-evaluation.

Subject	Achievement	Effort	Evidence
Literature			
Writing			
Listening & Speaking			
Math			
History			
Science			
Spanish			
Keys for Success	Achievement	Comments	
Respect			
Responsibility			
Organization			
Comments			